

**2011-12  
SINGLE PLAN FOR STUDENT ACHIEVEMENT**

**Anna Kyle Elementary School  
Fairfield-Suisun Unified District**

The District Governing Board  
approved this revision of the School  
Plan on:

Principal:  
**Howard Kornblum**

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**Anna Kyle Elementary 2011-12  
Single Plan For Student Achievement Report**

Goals and Actions	Start Date	Completion Date	Amount
<b>English-Language Arts</b>			
<b>Improve Student Achievement in English Language Arts</b>			
Professional Development	7/1/2011	6/8/2012	\$15,828
Implement Instructional Program with Intensity and Fidelity	8/15/2011	6/8/2012	\$7,770
Ongoing Assessment and Monitoring System	8/15/2011	6/8/2012	\$6,000
Grade Level Collaboration	8/31/2011	6/8/2012	\$23,600
Response to Intervention	8/15/2011	6/8/2012	\$170,908
Technology as Supplementary Instructional Tool	8/15/2011	6/8/2012	\$20,000
Class Size Reduction	8/15/2011	6/8/2012	\$410,705
<b>Mathematics</b>			
<b>Improve Student Achievement in Mathematics</b>			
Provide Professional Development	8/15/2011	6/8/2012	\$3,000
Implement Instructional Program with Intensity and Fidelity	7/1/2011	6/8/2012	\$6,000
Establish School Wide Focus on Increasing Math Facts to Automaticity	8/15/2011	6/8/2012	\$4,867
Response to Intervention	7/1/2011	6/8/2012	\$7,000
Provide parenting workshops to support math instruction	8/15/2011	6/8/2012	\$2,300
Class Size Reduction	8/15/2011	6/8/2012	\$410,706
<b>English Language Development</b>			
<b>Improve Student Achievement for English Learners</b>			
Professional Development	8/15/2011	6/8/2012	\$120,000
Implementation of English Language Development Component of Treasures	8/15/2011	6/8/2012	\$4,500
Ongoing Assessment and Monitoring of Program	8/15/2011	6/8/2012	\$4,515
Translation and Interpretation Services to Allow English Learners' (EL) Parents Access	8/12/2011	6/8/2012	\$5,000
Provide extended day tutoring for English Learner (EL) students	10/11/2011	6/8/2012	\$40,395
<b>School Climate</b>			
<b>Safe and Supportive School Climate</b>			
Increase Attendance and Positive Student Behavior	8/15/2011	6/8/2012	\$17,287
Increase Parent Involvement	8/15/2011	6/8/2012	\$3,200
PIQE Parent Seminar	10/6/2011	6/8/2012	\$11,000
<b>Total Annual Expenditures for Current Site Plan: \$1,294,581.00</b>			

# Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

## Goals

### Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### Goal Area : English-Language Arts

#### Goal Title : Improve Student Achievement in English Language Arts

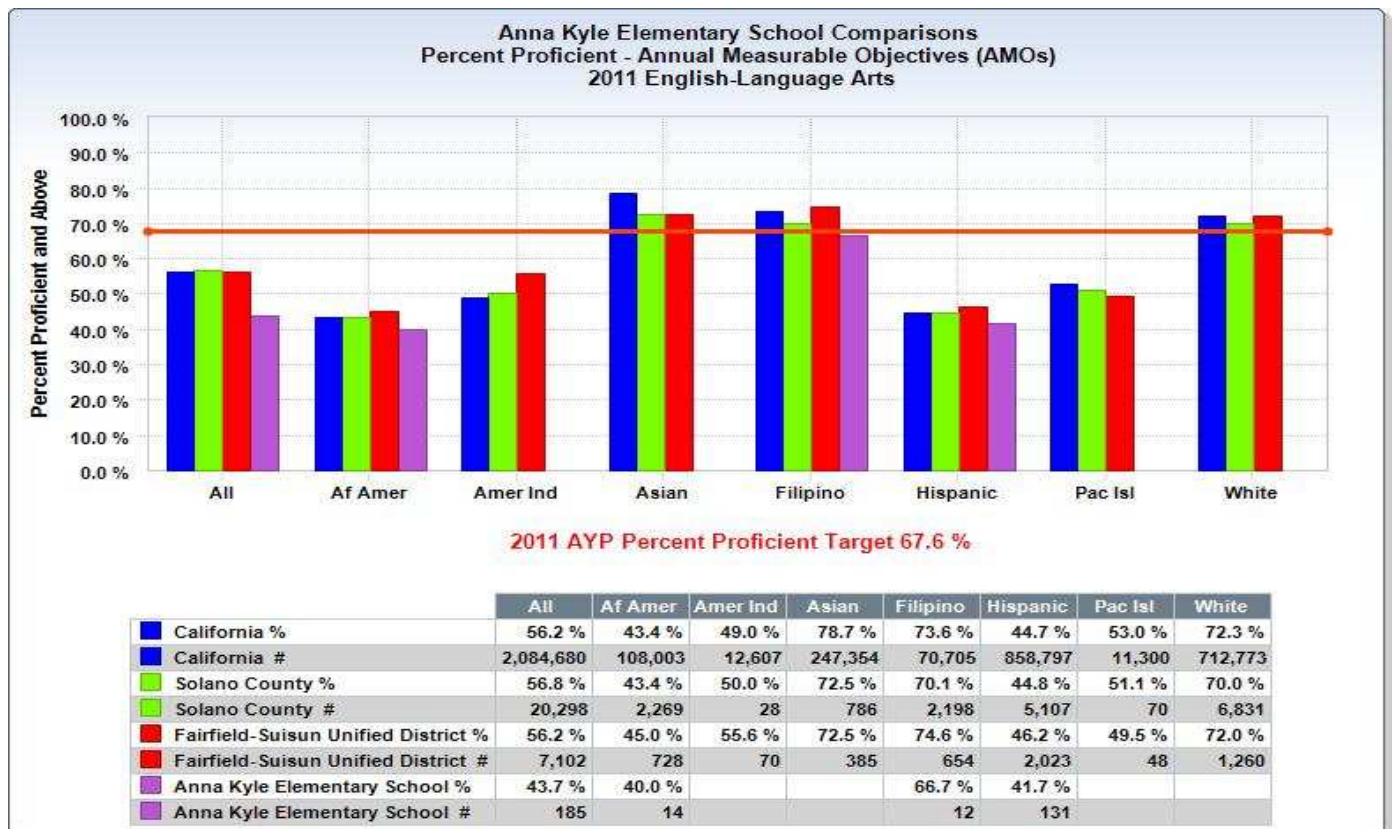
The percent of students (school wide) attaining proficiency in English Language Arts on the 2012 Content Standards Test (CST) will increase from 43.7% to 49.4%. (This reflects a 10% reduction in the percentage of students scoring below proficient from the 2010/2011 CSTs.) Each student achievement group will reduce the percentage of students scoring below proficient by at least 10% which thereby will result in the following percentages of student groups scoring proficient or above on the 2012 CST: African American 40% to 46%, Hispanic/Latino 41.7% to 47.5%, Socioeconomically Disadvantaged 42.4% to 48.2% and English Learners 41.4% to 47.3%.

#### Essential Program Components

EPC#	1	2	3	4	5	6	7	8	9
Have	✔	✔	✔		✔	✔	✔	✔	✔

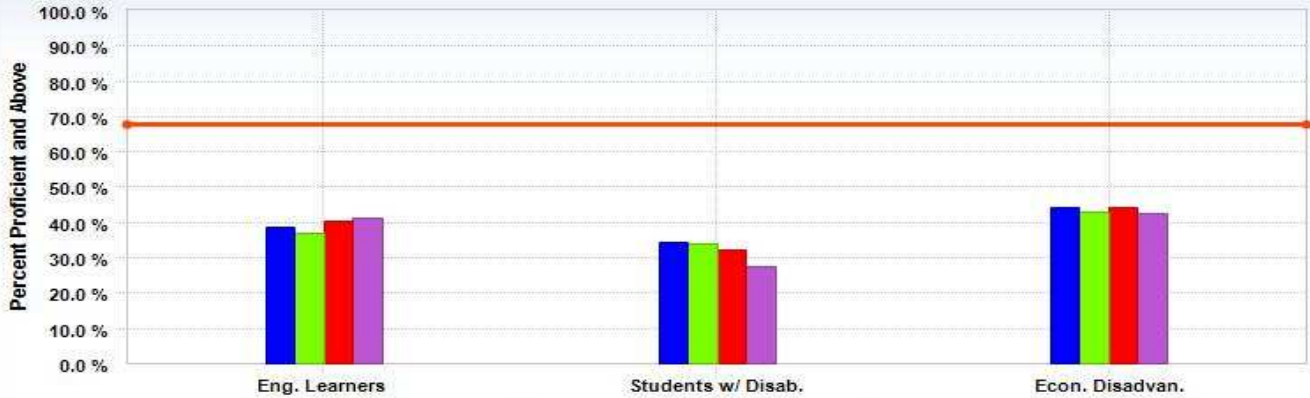
#### What data did you use to form this goal (findings from data analysis)?

2011 CST scores and Safe Harbor calculations



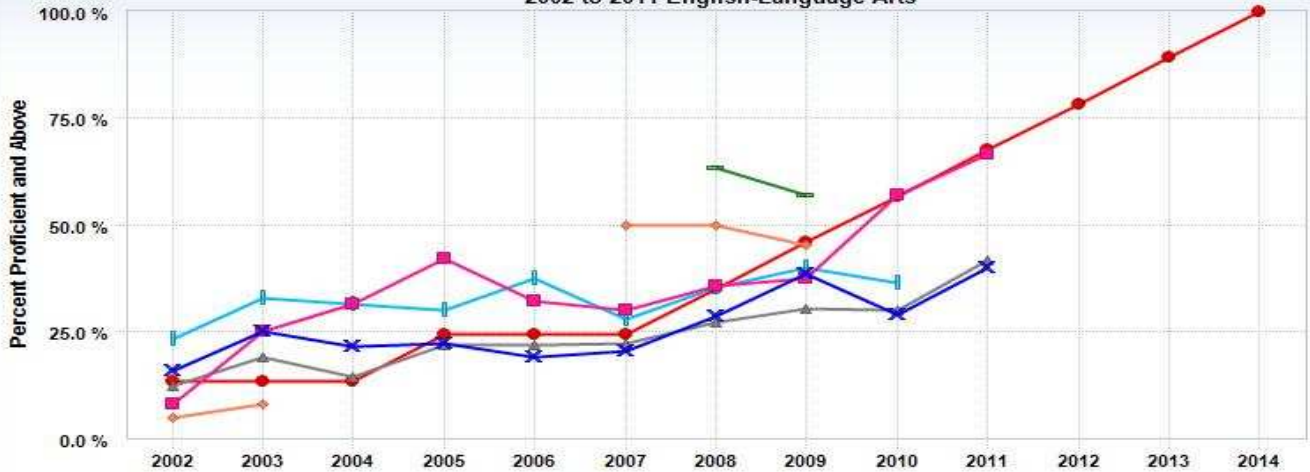
Anna Kyle Elementary 2011-12  
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Anna Kyle Elementary School Comparisons  
Percent Proficient - Annual Measurable Objectives (AMOs)  
2011 English-Language Arts



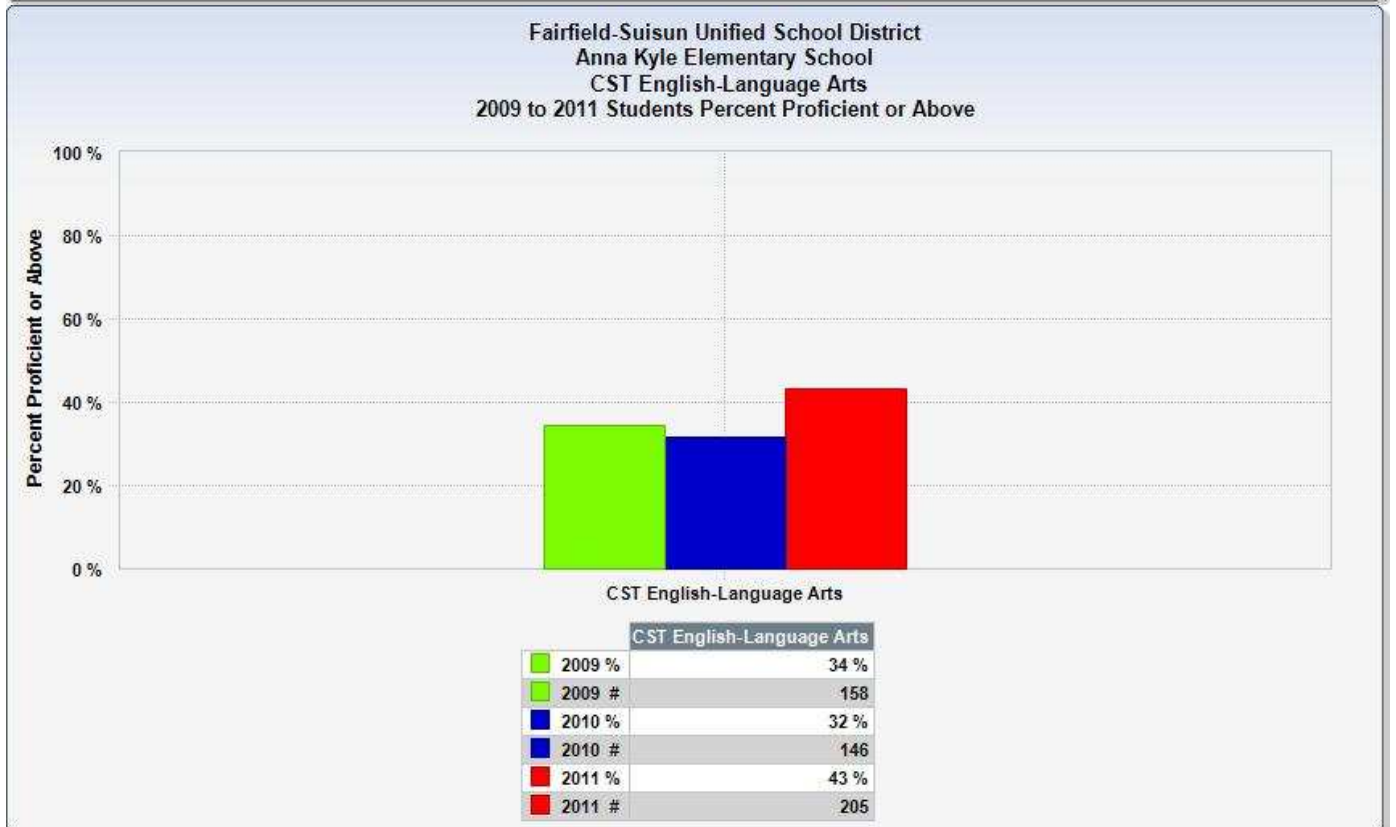
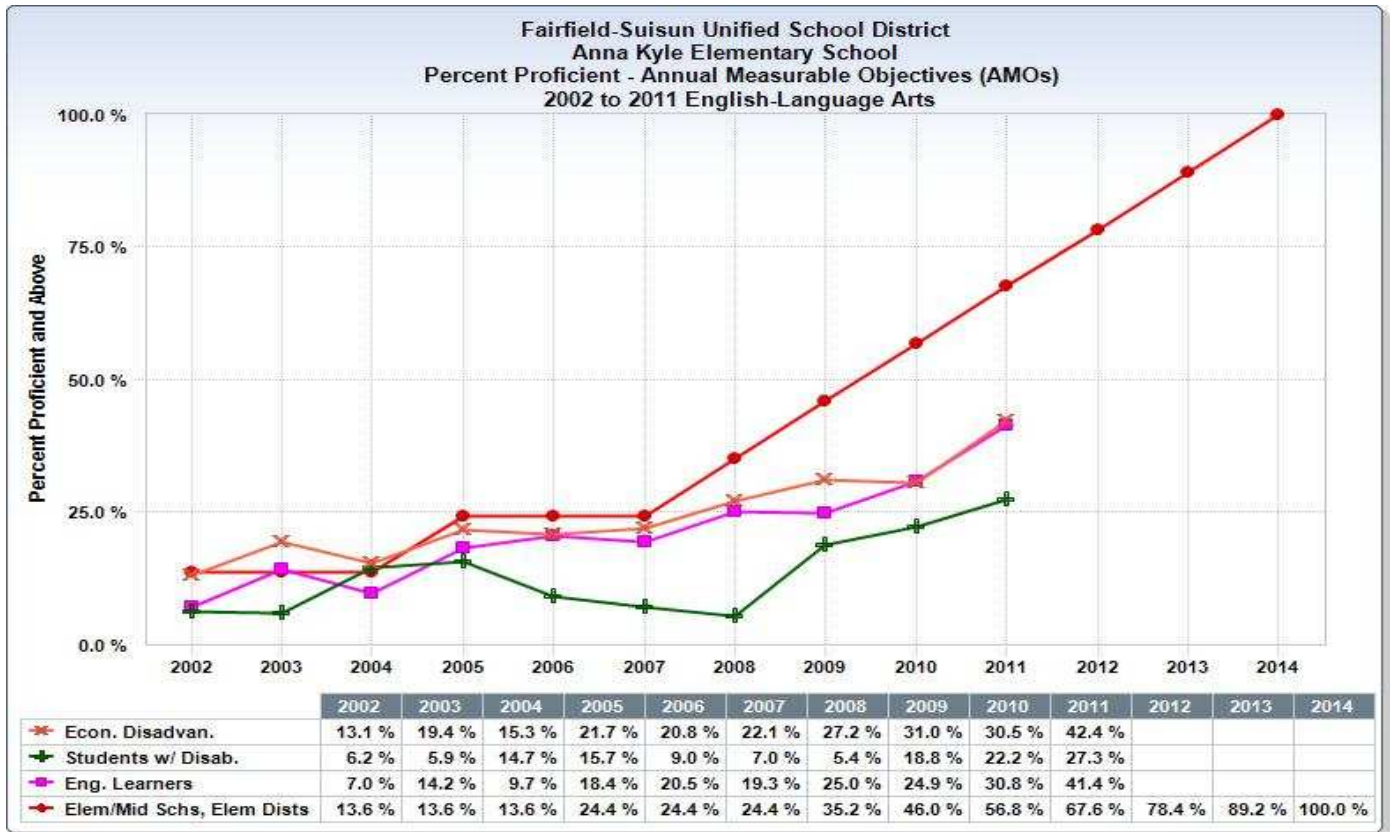
	Eng. Learners	Students w/ Disab.	Econ. Disadvan.
California %	38.7 %	34.4 %	44.0 %
California #	485,132	144,809	971,067
Solano County %	36.9 %	34.1 %	43.1 %
Solano County #	2,729	1,361	7,390
Fairfield-Suisun Unified District %	40.2 %	32.4 %	44.3 %
Fairfield-Suisun Unified District #	1,192	443	2,931
Anna Kyle Elementary School %	41.4 %	27.3 %	42.4 %
Anna Kyle Elementary School #	121	12	165

Fairfield-Suisun Unified School District  
Anna Kyle Elementary School  
Percent Proficient - Annual Measurable Objectives (AMOs)  
2002 to 2011 English-Language Arts

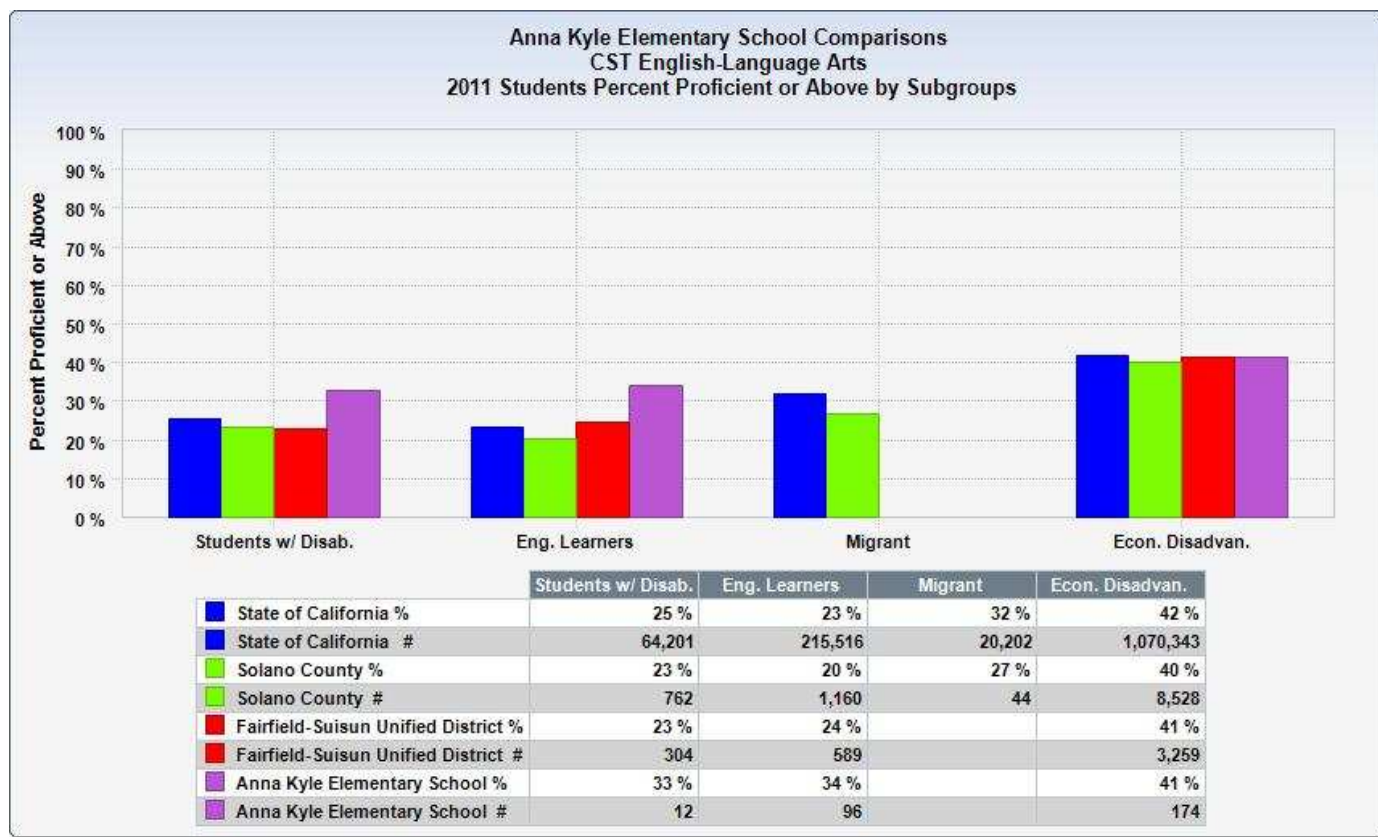


	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
African American	16.0 %	25.2 %	21.5 %	22.4 %	19.2 %	20.6 %	28.8 %	38.6 %	29.0 %	40.0 %			
American Indian													
Asian	5.0 %	8.3 %				50.0 %	50.0 %	45.5 %					
Filipino	8.3 %	25.0 %	31.5 %	42.1 %	32.1 %	30.0 %	35.7 %	37.5 %	57.1 %	66.7 %			
Hispanic	12.5 %	19.3 %	14.5 %	22.1 %	22.0 %	22.2 %	27.4 %	30.5 %	30.0 %	41.7 %			
Pacific Islander							63.6 %	57.1 %					
White	23.3 %	32.9 %	31.7 %	30.0 %	37.5 %	28.0 %	35.6 %	40.0 %	36.4 %				
Elem/Mid Schs, Elem Dists	13.6 %	13.6 %	13.6 %	24.4 %	24.4 %	24.4 %	35.2 %	46.0 %	56.8 %	67.6 %	78.4 %	89.2 %	100.0 %

Anna Kyle Elementary 2011-12  
Single Plan For Student Achievement Report



## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report



**How does this goal align to your Local Educational Agency Plan goals?**

Achieving Safe Harbor status for the school will support the District's effort to achieve Safe Harbor district-wide.

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

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### What did the analysis of the data reveal that led you to this goal?

The analysis of data revealed that the 2011-12 AYP target of 78% students proficient is extremely lofty. The school made Safe Harbor in 2010-11, thus the ELA student achievement 2011-12 goals were derived by applying Safe Harbor calculations.

Anna Kyle Elementary 2011-12  
Single Plan For Student Achievement Report

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Which stakeholders were involved in analyzing data and developing this goal?

Certificated staff and Principal

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

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### **Who are the focus students?**

All achievement groups in grades second, third, fourth and fifth will participate in this goal.

### **What is the expected growth?**

All student achievement groups will meet the goal statement.

### **What data will be collected to measure student achievement?**

Proficiency rates from formatives and benchmarks from 10/11 school year and the 11/12 school year.

### **What process will you use to monitor and evaluate the data?**

Analysis of weekly formative assessments and district benchmark assessments.

### **Actions to improve achievement to exit program improvement (if applicable).**

All actions for this goal area are put in place to support improving student achievement to exit Program Improvement.



## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

### Action Title: Professional Development

#### Means of Achievement: Staff development and professional collaboration

##### Tasks :

- \*Survey teacher needs for professional development that includes SB472
- \*Identify training opportunities and register teachers according to identified needs
- \*Plan and calendar a minimum of 30 hours of PD prior to February 1, 2012
- \*Calendar peer observations of successful practices as documented in data
- \*Contract with outside and in district trainers to provide additional training as identified by assessment data

##### Measures :

- \*Attendance at professional development, demonstration lessons and conferences including SB472
- \*Curriculum embedded assessments
- \*Classroom observations - is the staff implementing core program and effective research based (e.g. student engagement, formative assessment, communicating standards/objectives) strategies?

##### People Assigned :

- \*Kindergarten through fifth grade teachers
- \*Academic Support Teacher
- \*Principal

Start Date : 7/1/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Provide professional development and teacher compensation for attending	\$4,828
Economic Impact Aid: Limited English Proficiency (LEP)	Substitutes to provide release for teachers to collaborate	\$7,000
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Substitutes to provide release for teachers to collaborate	\$4,000

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

### Action Title: Implement Instructional Program with Intensity and Fidelity

#### Means of Achievement: Alignment of instruction with content standards

##### Tasks :

- \*Teachers attend SB472 training (instructional materials training)
- \*Inventory and reorder necessary instructional components (i.e. workbooks)
- \*Order supplemental materials to support the significant student achievement groups at Anna Kyle
- \*Identify and purchase teaching tools as needed (i.e. individual white boards, pocket charts, etc.)

##### Measures :

- \*100% of classroom teachers complete SB 472 training
- \*SB 472 completion certificates
- \*Principal walk through observations - is the staff implementing the core program?
- \*Lesson Plans

##### People Assigned :

- \*All classroom teachers in grades kindergarten through fifth grade
- \*Academic Support Teacher
- \*Principal

Start Date : 8/15/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Materials and supplies	\$3,000
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Teacher Compensation (QEIA rate) for attending SB 472 in summer	\$4,770

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

### Action Title: Ongoing Assessment and Monitoring System

#### Means of Achievement: Alignment of instruction with content standards

##### Tasks :

- \*Review Content Standards Test (CST) data
- \*Identify and purchase/print monitoring assessments
- \*Follow district calendar for administration, collection and analysis of monitoring assessments
- \*Use School City and Results Now for data collection and recording
- \*Establish grade level specific assessment display walls throughout the school
- \*Celebrate successes

##### Measures :

- \*Entry level and monitoring assessments clearly documented
- \*Calendar of assessment administration and data analysis using district assessment calendar
- \*Data reported in graphs, charts
- \*Data reports disaggregated by students meeting, approaching, or below benchmark targets
- \*Data posted

##### People Assigned :

- \*Kindergarten through fifth grade teachers
- \*Academic Support Teacher
- \*Principal

Start Date : 8/15/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Materials and Supplies for Data Wall	\$2,000
School and Library Improvement Block Grant	Extra Hours for teachers (QEIA Rate) to develop and maintain data display walls	\$4,000

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

### Action Title: Grade Level Collaboration

#### Means of Achievement: Staff development and professional collaboration

##### Tasks :

- \*Weekly grade level collaboration meetings to focus on data analysis and lesson planning
- \*Identify grade level leaders
- \*Use district recording tool for grade level collaboration meetings
- \*Establish grade level collaboration meeting protocols and focus

##### Measures :

- \*Binder of grade level collaboration meeting minutes
- \*Completed formative and/or benchmark Data Dialogue analysis sheets
- \*Modification of lesson plans
- \*Students below benchmark identified and provided additional support

##### People Assigned :

- \*Kindergarten through fifth grade teachers
- \*Academic Support Teacher
- \*Principal

Start Date : 8/31/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Extra Hours for teachers to meet weekly on Wednesdays	\$23,600

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

### Action Title: Response to Intervention

#### Means of Achievement: Alignment of instruction with content standards

##### Tasks :

- \*Provide training on Response to Intervention (RtI)
- \*Revise and implement Student Success Team (SST) protocol
- \*Coordinate Grade Level Marathon meetings
- \*Identify process for identifying students for Tier 2 and Tier 3 intervention services
- \*Write plan for Tier 2 interventions
- \*Identify staff to provide Tier 2 interventions (certificated and classified)
- \*Hire additional support staff to support Tier 2 interventions
- \*Select and purchase supplemental materials as needed for Tier 2 intervention programs
- \*Write plan for Tier 3 intervention
- \*Provide in school and after school interventions to students scoring basic and below
- \*Hire after school intervention staff and summer school staff to provide support to students scoring basic and below on district assessments and Content Standards Test (CST)
- \*Provide enrichment activities for students scoring proficient and above as measured on district benchmarks and CSTs
- \*Identify staff to provide Tier 3 instruction (i.e. resource specialist, special ed teacher, classroom teacher)
- \*Identify, purchase and train staff member(s) on intensive intervention instructional program

##### Measures :

- \*Students needing Tier 2 and Tier 3 services will be reduced by 10% each year.
- \*Supplemental materials purchased.
- \*Teachers fully trained in intervention programs.
- \*After school program assessments evaluated to determine effectiveness and quality of program.

##### People Assigned :

- \*Kindergarten through fifth grade teachers
- \*Academic Support Teacher
- \*Principal
- \*Bilingual Para-educators
- \*Specialists (Resource, Speech, Literacy)
- \*SST Coordinator

**Start Date :** 8/15/2011

**Completion Date :** 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
Economic Impact Aid: Limited English Proficiency (LEP)	Bilingual Paraprofessionals (2)	\$62,060
Economic Impact Aid: Limited English Proficiency (LEP)	Extended School Year Interventions	\$9,247
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Academic Support Teacher	\$93,601
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Substitutes for Marathon meetings	\$5,000
School and Library Improvement Block Grant	Extra Hours for SST Coordinator	\$1,000

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

### Action Title: Technology as Supplementary Instructional Tool

#### Means of Achievement: Increased educational opportunity

##### Tasks :

- \*Contracts with technological instructional resource (educational software) providers (e.g. Study Island, Rosetta Stone, Accelerated Reader, STAR Reading)
- \*Provide professional development to staff on use of technology as supplementary instructional tool
- \*Upgrade site hardware as needed
- \*Purchase additional books to support Accelerated Reader implementation

##### Measures :

- \*Student usage reports
- \*Monitor student performance on formative and benchmark assessments

##### People Assigned :

- \*Principal
- \*School Improvement Team grade level leaders
- \*Library Tech

Start Date : 8/15/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Annual Software Contracts	\$2,000
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Leveled Reading Books to support AR	\$15,000
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Professional Development (QEIA Rate)	\$3,000

### Action Title: Class Size Reduction

#### Means of Achievement: Increased educational opportunity

##### Tasks :

- \*Hire classroom teaching staff to maintain class size of 20 students in all primary classes (K-3) and 25 students in grades 4 and 5.

##### Measures :

- \*Formative and benchmark assessments
- \*CST data

##### People Assigned :

- \*Classroom Teachers
- \*Principal

Start Date : 8/15/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
Quality Education Investment Act (QEIA)	Class Size Reduction Teachers	\$410,705

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

### Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### Goal Area : Mathematics

#### Goal Title : Improve Student Achievement in Mathematics

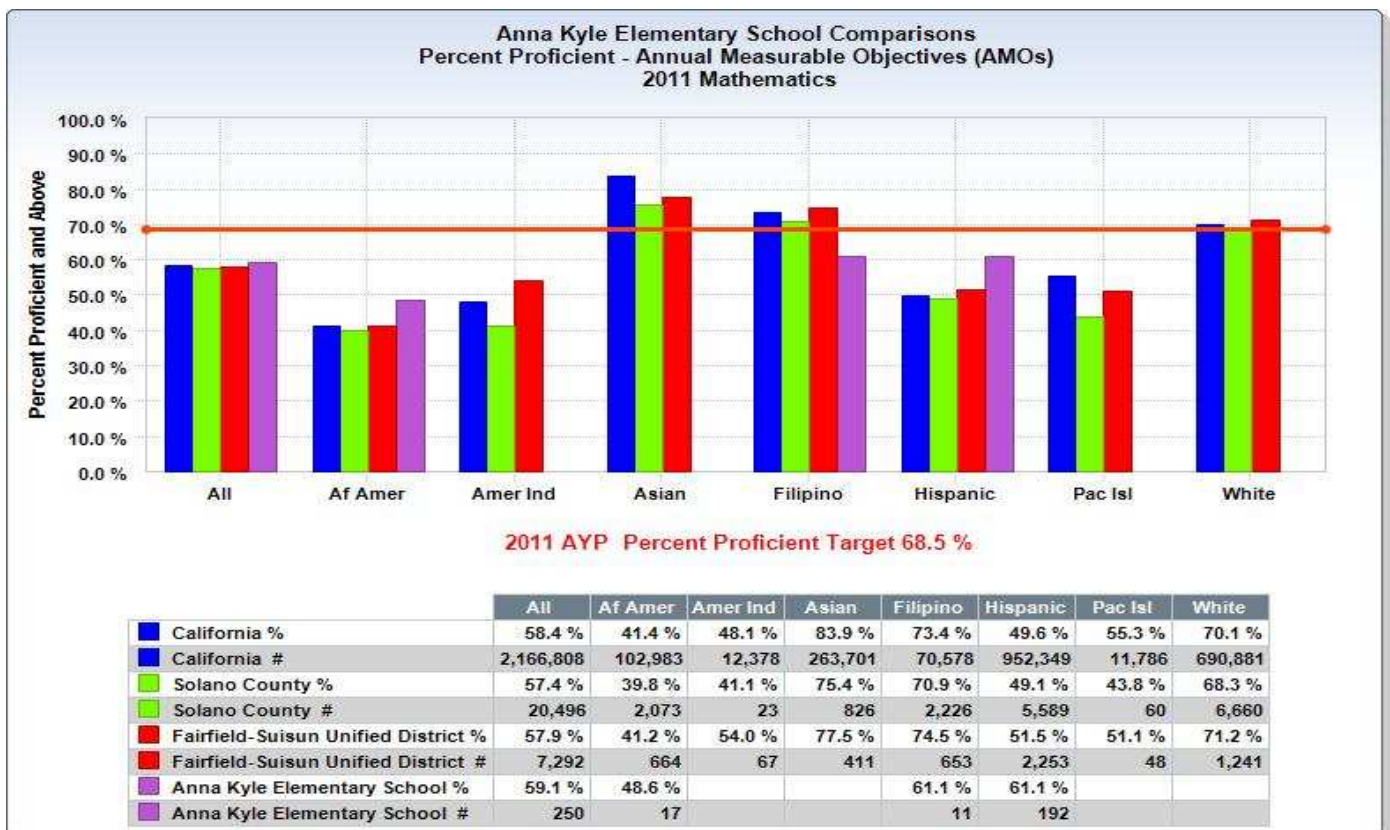
There will be a reduction of at least 10% in the percentage of students (school wide) scoring below proficient in 2012 mathematics Content Standards Test (CST) which will result in an increase of the percentage of students scoring proficient or advanced from 59.1% to 63.2%. Each student achievement group will reduce the percentage of students scoring below proficient by at least 10% resulting in the following increases in the percent of student subgroups scoring proficient or advanced: African American 48.6% to 53.8%, Hispanic/Latino 61.1% to 65%, Socioeconomically Disadvantaged 58.9% to 63.1% and English Learners 62% to 65.8%.

#### Essential Program Components

EPC#	1	2	3	4	5	6	7	8	9
Have	✓	✓	✓		✓	✓	✓	✓	✓

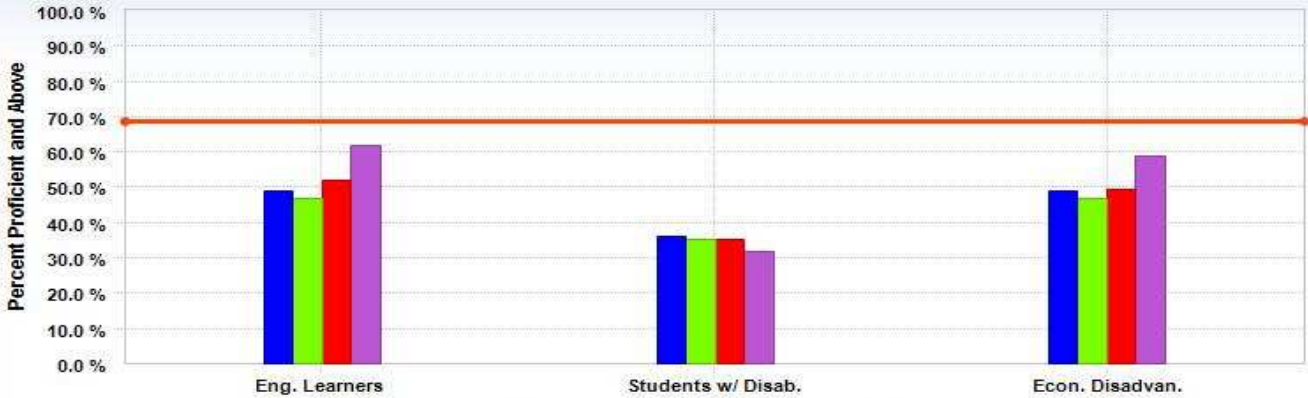
#### What data did you use to form this goal (findings from data analysis)?

2011 CST data



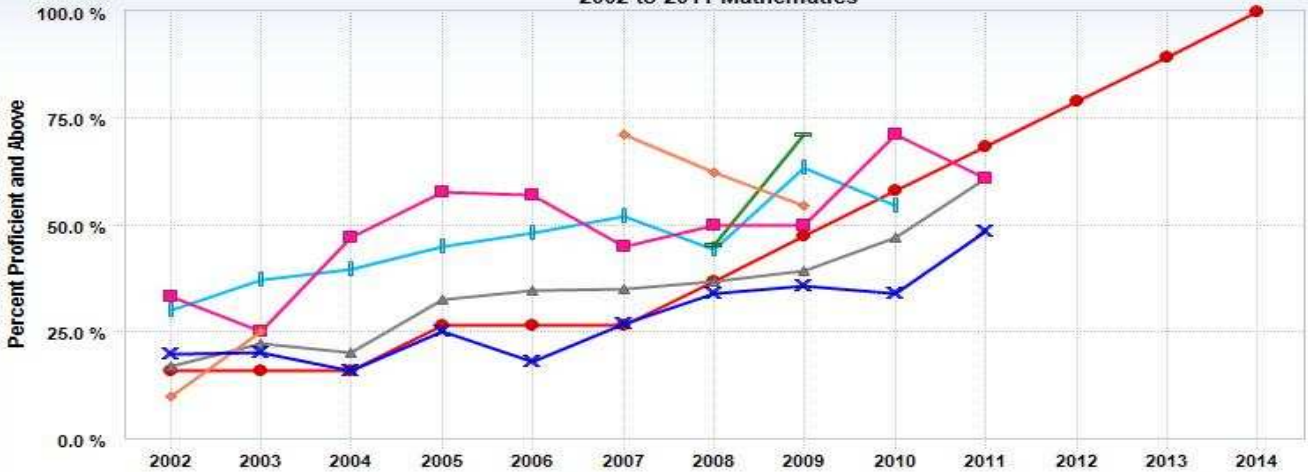
Anna Kyle Elementary 2011-12  
Single Plan For Student Achievement Report

Anna Kyle Elementary School Comparisons  
Percent Proficient - Annual Measurable Objectives (AMOs)  
2011 Mathematics



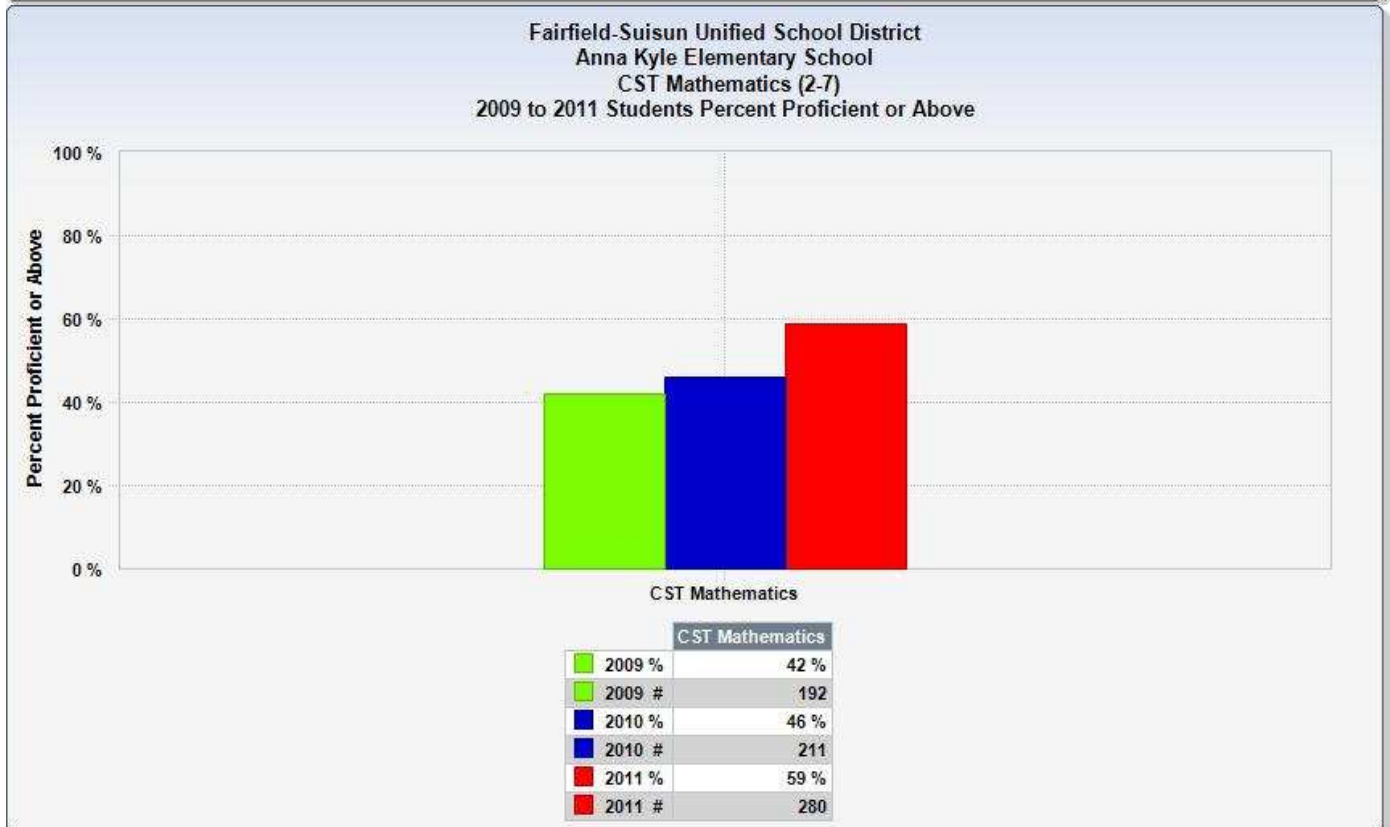
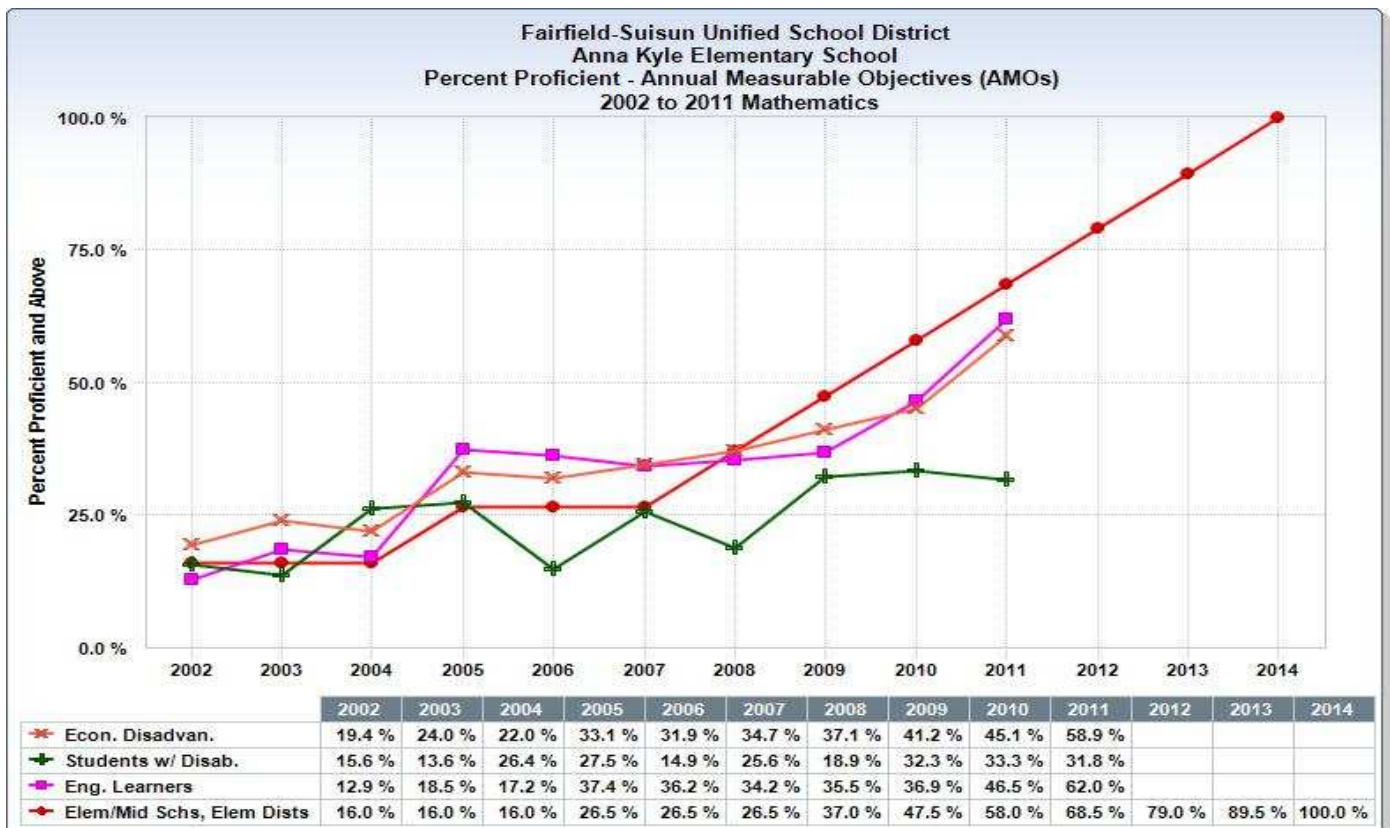
	Eng. Learners	Students w/ Disab.	Econ. Disadvan.
California %	48.8 %	36.2 %	49.0 %
California #	611,563	152,891	1,082,590
Solano County %	46.7 %	35.3 %	46.9 %
Solano County #	3,453	1,412	8,028
Fairfield-Suisun Unified District %	51.9 %	35.0 %	49.3 %
Fairfield-Suisun Unified District #	1,536	473	3,252
Anna Kyle Elementary School %	62.0 %	31.8 %	58.9 %
Anna Kyle Elementary School #	181	14	229

Fairfield-Suisun Unified School District  
Anna Kyle Elementary School  
Percent Proficient - Annual Measurable Objectives (AMOs)  
2002 to 2011 Mathematics

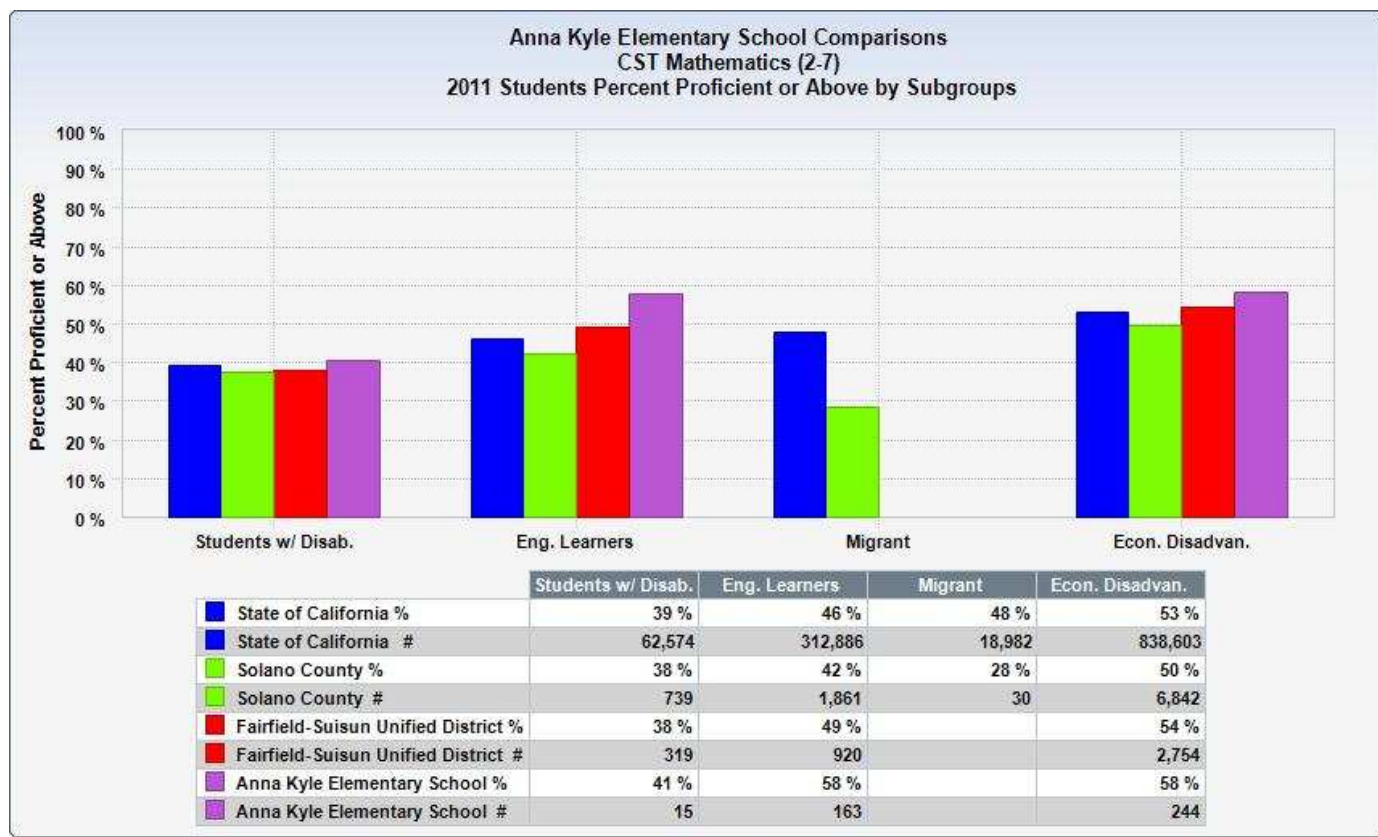


	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
African American	19.8 %	20.2 %	15.9 %	25.0 %	18.2 %	27.0 %	33.9 %	35.7 %	33.9 %	48.6 %			
American Indian													
Asian	10.0 %	25.0 %				71.4 %	62.5 %	54.5 %					
Filipino	33.3 %	25.0 %	47.3 %	57.9 %	57.1 %	45.0 %	50.0 %	50.0 %	71.4 %	61.1 %			
Hispanic	17.1 %	22.5 %	20.3 %	32.8 %	34.8 %	35.2 %	36.8 %	39.3 %	47.0 %	61.1 %			
Pacific Islander							45.5 %	71.4 %					
White	30.0 %	37.1 %	39.6 %	45.0 %	48.4 %	52.0 %	44.4 %	63.3 %	54.5 %				
Elem/Mid Schs, Elem Dists	16.0 %	16.0 %	16.0 %	26.5 %	26.5 %	26.5 %	37.0 %	47.5 %	58.0 %	68.5 %	79.0 %	89.5 %	100.0 %

Anna Kyle Elementary 2011-12  
Single Plan For Student Achievement Report



## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report



### How does this goal align to your Local Educational Agency Plan goals?

Achieving Safe Harbor school-wide and in all significant subgroups will support the District in reaching Safe Harbor goals district-wide.

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

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### What did the analysis of the data reveal that led you to this goal?

The analysis of data revealed that the 2011-12 Adequate Yearly Progress (AYP) target of 79% students proficient is extremely lofty. The school made Safe Harbor in 2010-11, thus the math student achievement 2011-12 goals were derived by applying Safe Harbor calculations.

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

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### Which stakeholders were involved in analyzing data and developing this goal?

Certificated staff, Principal, Site Council and English Learners Advisory Council (ELAC)

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

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### Who are the focus students?

All students in grades second, third, fourth and fifth.

### What is the expected growth?

All achievement groups will meet the goal statement.

### What data will be collected to measure student achievement?

Proficiency rates from formatives and benchmarks from 10/11 school year and 11/12 school year.

### What process will you use to monitor and evaluate the data?

Analysis of weekly formative assessments and district benchmark assessments.

### Actions to improve achievement to exit program improvement (if applicable).

All actions for this goal area are put in place to support improving student achievement to exit program improvement.



## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

### Action Title: Provide Professional Development

#### Means of Achievement: Staff development and professional collaboration

##### Tasks :

- \*Survey teacher needs for professional development including SB472 training
- \*Identify training opportunities and register teachers according to identified needs
- \*Provide training and coaching to support research based instructional strategies implementation
- \*Provide professional development on common core standards in mathematics
- \*Grade level collaboration to analyze math formative/benchmark assessment data
- \*Calendar peer observations of successful practices as documented in data
- \*Contract with outside and in district trainers to provide additional training as identified by assessment data

##### Measures :

- \*Classroom observations - is staff implementing the core curriculum and using research based strategies to support student achievement?
- \*Classroom walk through instructional strategies data collection
- \*Curriculum embedded assessments
- \*Professional development sign-in sheets
- \*District benchmarks and bi-weekly formative assessments
- \*Content Standards Tests (CST) - spring 2012 data

##### People Assigned :

- \*All kindergarten through fifth grade classroom teachers
- \*Support staff - Academic Support Teacher
- \*Principal

Start Date : 8/15/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Provide professional development and teacher compensation for attending	\$2,000
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Substitutes for peer observations and collaboration	\$1,000

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

### Action Title: Implement Instructional Program with Intensity and Fidelity

#### Means of Achievement: Alignment of instruction with content standards

##### Tasks :

- \*Teachers attend SB472 (instructional materials training)
- \*Inventory and reorder necessary instructional components (e.g. workbooks)
- \*Order supplemental materials to support the significant achievement groups at Anna Kyle
- \*Identify and purchase teaching tools to implement the core program

##### Measures :

- \*100% of classroom teachers complete SB472 training by June 2012
- \*100% of classroom teachers attend professional development in the use of the math pacing and assessment guide
- \*Principal walk through observations - is the staff implementing the core program to fidelity using research based instructional strategies?
- \*Lesson plans

##### People Assigned :

- \*All classroom teachers in grades kindergarten through fifth grade
- \*Academic Support Teacher
- \*Principal

Start Date : 7/1/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Materials and supplies	\$3,000
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Substitutes for SB 472	\$3,000

**Anna Kyle Elementary 2011-12  
Single Plan For Student Achievement Report**

**Action Title: Establish School Wide Focus on Increasing Math Facts to Automaticity**

**Means of Achievement: Alignment of instruction with content standards**

**Tasks :**

- \*Establish grade level targets for math facts
- \*Purchase, provide and print timed tests and other materials to support students in learning the basic math facts. (Otter Creek - Rocket Math)
- \*Provide training to parents on how to use flash cards with children at home
- \*Purchase flash cards for parents who attend training (addition and/or multiplication depending on grade level)
- \*Establish a bulletin board(s) in classrooms and hallway to celebrate students who meet the grade level targets established by teachers

**Measures :**

- \*Mathematics Content Standards Test (CST)
- \*Math benchmarks
- \*Math bi-weekly formative assessments
- \*Grade level basic facts timed tests

**People Assigned :**

- \*First through fifth grade teachers
- \*Principal
- \*Resource Specialists

**Start Date :** 8/15/2011

**Completion Date :** 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Materials, supplies and student incentives	\$1,867
School and Library Improvement Block Grant	Materials, supplies and student incentives	\$3,000

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

### Action Title: Response to Intervention

#### Means of Achievement: Alignment of instruction with content standards

##### Tasks :

- \*Full implementation of math interventions using board math, Triumphs, core program components and supplemental materials
- \*Use Study Island to support math achievement in students in grades 2 - 5
- \*Provide after school and winter/spring break interventions using outside provider and/or district staff
- \*Purchase additional computers as needed to support math interventions

##### Measures :

- \*Program assessments
- \*Weekly formative assessments
- \*Formative and benchmark assessments

##### People Assigned :

- \*First, second, third, fourth and fifth grade teachers
- \*Academic Support Teacher
- \*Principal

Start Date : 7/1/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Technology (e.g. Study Island)	\$3,000
School and Library Improvement Block Grant	Technology (hardware and software as needed)	\$4,000

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

### Action Title: Provide parenting workshops to support math instruction

#### Means of Achievement: Involvement of staff, parents and community

##### Tasks :

- \*Grade levels will provide parent workshops on how to support math instruction at home
- \*Contract with outside entities to provide a math evening workshop to parents
- \*Provide translation at parent workshops
- \*Provide childcare at parent workshops

##### Measures :

Parent attendance at workshops  
Grade level formative and benchmark results

##### People Assigned :

Principal  
Grade level teachers  
Bilingual Para-Educators

**Start Date :** 8/15/2011

**Completion Date :** 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
Economic Impact Aid: Limited English Proficiency (LEP)	Extra hours for para-educators, translation of materials	\$300
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Extra hours for teachers (QEIA rate)	\$2,000

### Action Title: Class Size Reduction

#### Means of Achievement: Increased educational opportunity

##### Tasks :

- \*Hire classroom teaching staff to maintain class size of 20 students in all primary classes (K-3) and 25 students in grades 4 and 5

##### Measures :

- \*Formative and benchmark assessments
- \*Content Standards Test (CST) data

##### People Assigned :

- \*Classroom teachers
- \*Principal

**Start Date :** 8/15/2011

**Completion Date :** 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
Quality Education Investment Act (QEIA)	Class size reduction teachers	\$410,706

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

### Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### Goal Area : English Language Development

#### Goal Title : Improve Student Achievement for English Learners

At least 59% of English language learners will increase one proficiency level on the California English Language Development Test (CELDT) between fall 2010 and fall 2011 (Annual Measurable Achievement Objective (AMAO) #1).

At least 40.1 % of English language learners will attain English proficiency (Early Advanced overall) on the CELDT in the fall of 2011 (AMAO #2).

At least 47.3% of English Language Learners will score proficient or above on the 2012 Content Standards Test (CST) in English Language Arts (ELA) and at least 65.8% will score proficient or above in math on the 2012 CST to meet Safe Harbor (AMAO #3)

At least 12% of English language learners will be reclassified in 2011-12 compared to 6% in 2010-11.

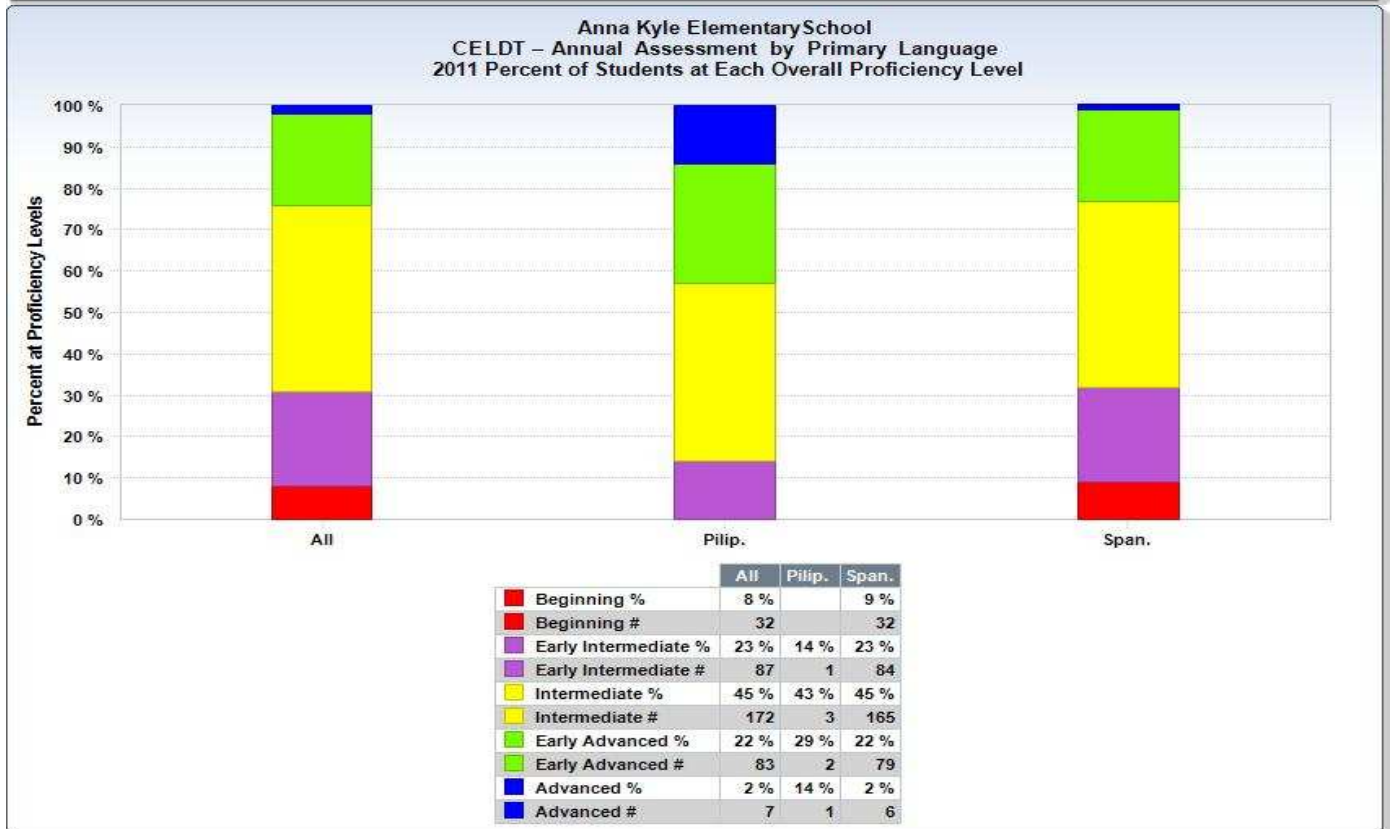
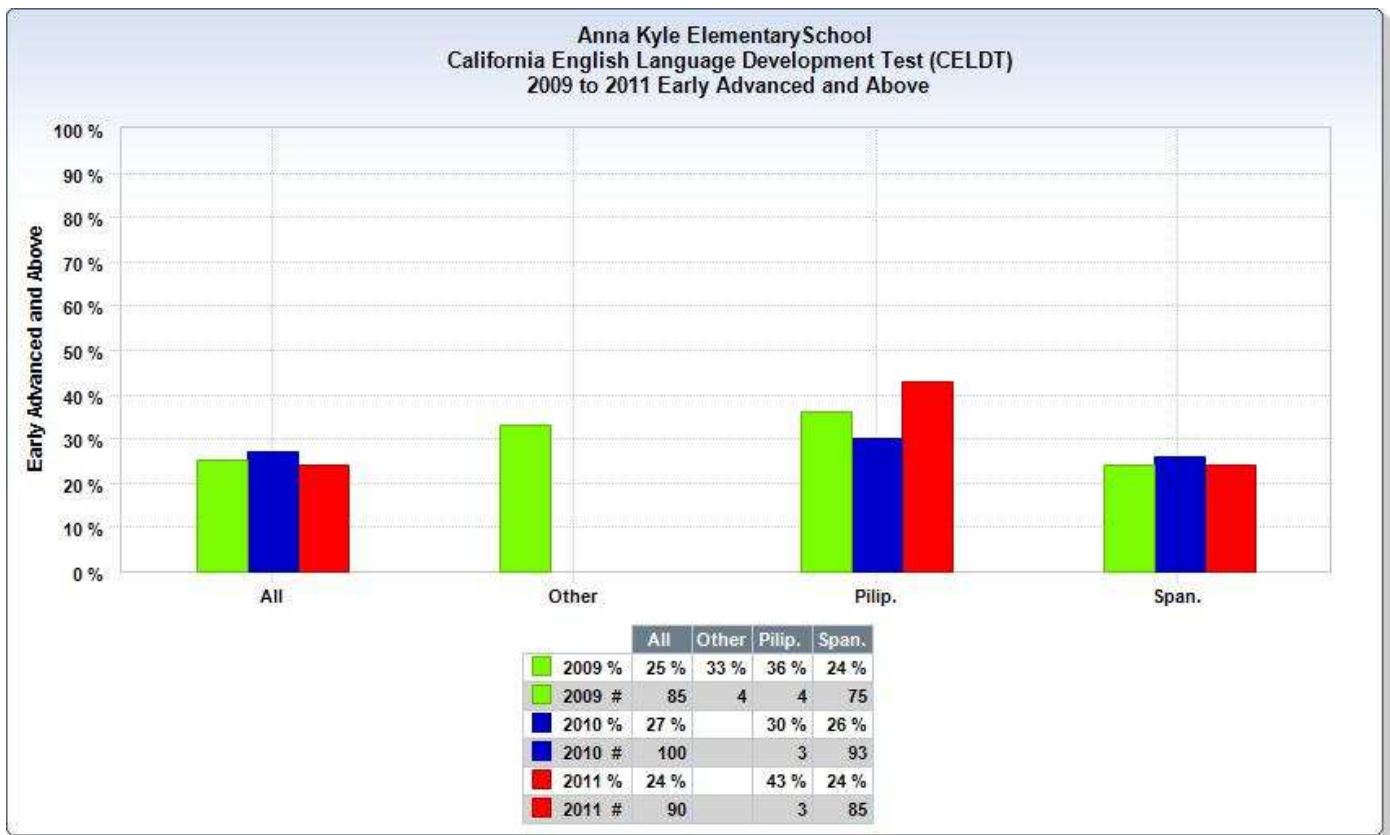
#### Essential Program Components

EPC#	1	2	3	4	5	6	7	8	9
Have									

#### What data did you use to form this goal (findings from data analysis)?

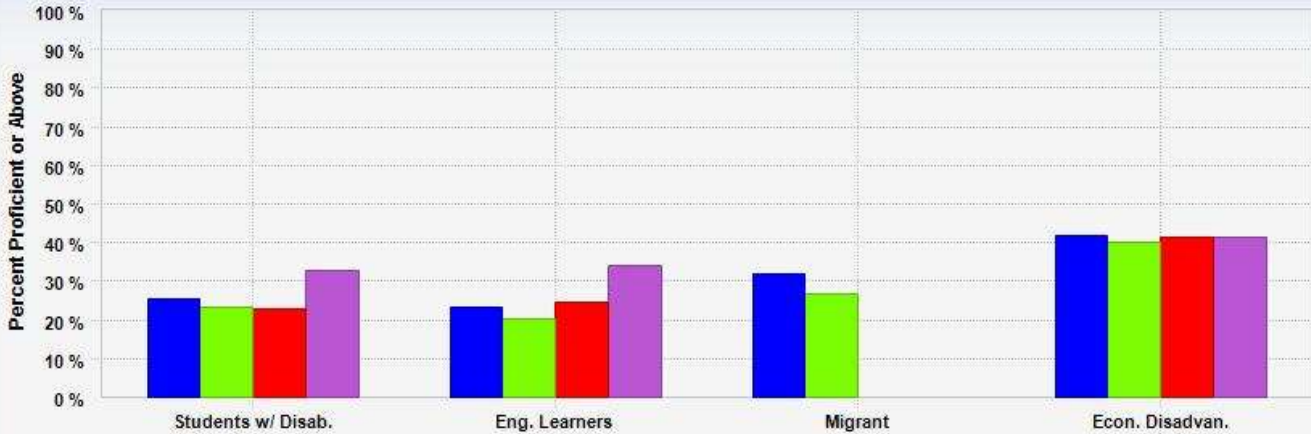
Fall 2010 CELDT results; 2010-11 Annual Measurable Achievement Objectives (AMAO #1) reports school wide and by grade level; 2010-11 AMAO #2 reports school wide and by grade level; March 2011 R-30 district-wide and school-wide reclassification data

Anna Kyle Elementary 2011-12  
Single Plan For Student Achievement Report



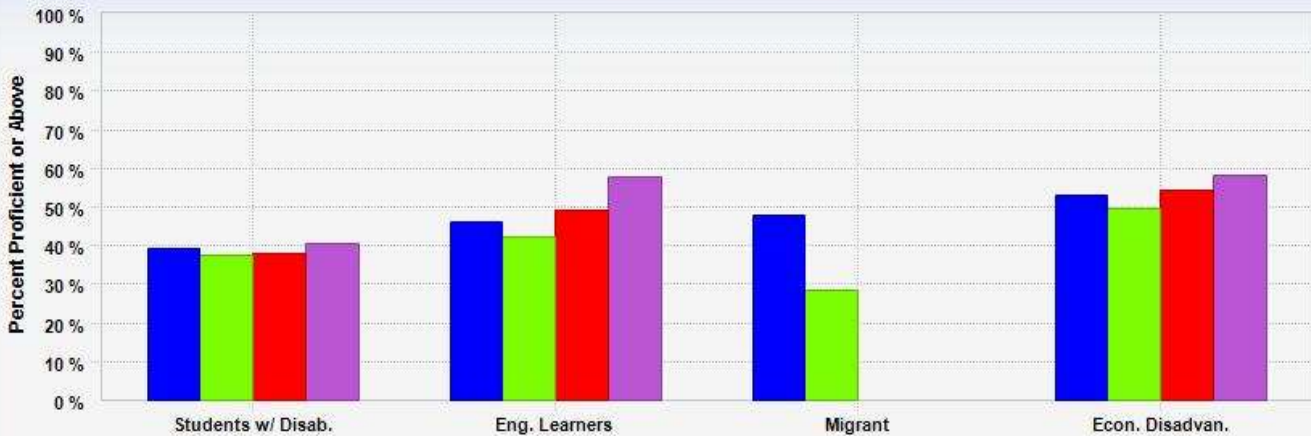
Anna Kyle Elementary 2011-12  
Single Plan For Student Achievement Report

Anna Kyle Elementary School Comparisons  
CST English-Language Arts  
2011 Students Percent Proficient or Above by Subgroups



	Students w/ Disab.	Eng. Learners	Migrant	Econ. Disadvan.
State of California %	25 %	23 %	32 %	42 %
State of California #	64,201	215,516	20,202	1,070,343
Solano County %	23 %	20 %	27 %	40 %
Solano County #	762	1,160	44	8,528
Fairfield-Suisun Unified District %	23 %	24 %		41 %
Fairfield-Suisun Unified District #	304	589		3,259
Anna Kyle Elementary School %	33 %	34 %		41 %
Anna Kyle Elementary School #	12	96		174

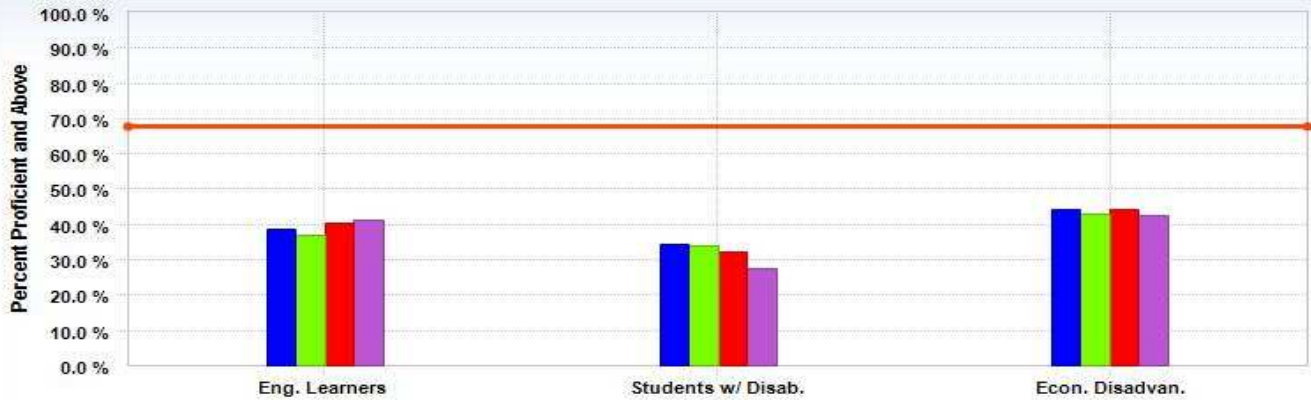
Anna Kyle Elementary School Comparisons  
CST Mathematics (2-7)  
2011 Students Percent Proficient or Above by Subgroups



	Students w/ Disab.	Eng. Learners	Migrant	Econ. Disadvan.
State of California %	39 %	46 %	48 %	53 %
State of California #	62,574	312,886	18,982	838,603
Solano County %	38 %	42 %	28 %	50 %
Solano County #	739	1,861	30	6,842
Fairfield-Suisun Unified District %	38 %	49 %		54 %
Fairfield-Suisun Unified District #	319	920		2,754
Anna Kyle Elementary School %	41 %	58 %		58 %
Anna Kyle Elementary School #	15	163		244

Anna Kyle Elementary 2011-12  
Single Plan For Student Achievement Report

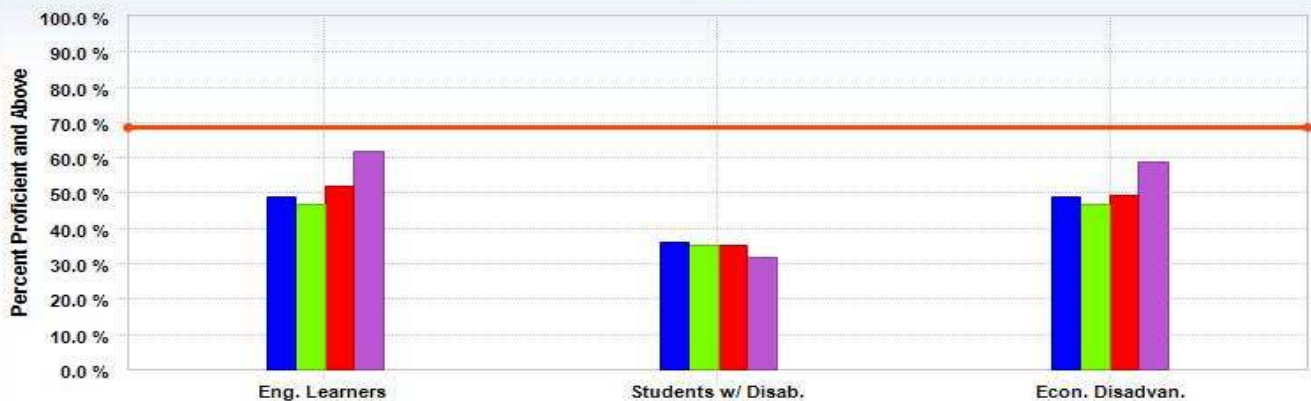
Anna Kyle Elementary School Comparisons  
Percent Proficient - Annual Measurable Objectives (AMOs)  
2011 English-Language Arts



2011 AYP Percent Proficient Target 67.6 %

	Eng. Learners	Students w/ Disab.	Econ. Disadvan.
California %	38.7 %	34.4 %	44.0 %
California #	485,132	144,809	971,067
Solano County %	36.9 %	34.1 %	43.1 %
Solano County #	2,729	1,361	7,390
Fairfield-Suisun Unified District %	40.2 %	32.4 %	44.3 %
Fairfield-Suisun Unified District #	1,192	443	2,931
Anna Kyle Elementary School %	41.4 %	27.3 %	42.4 %
Anna Kyle Elementary School #	121	12	165

Anna Kyle Elementary School Comparisons  
Percent Proficient - Annual Measurable Objectives (AMOs)  
2011 Mathematics



2011 AYP Percent Proficient Target 68.5 %

	Eng. Learners	Students w/ Disab.	Econ. Disadvan.
California %	48.8 %	36.2 %	49.0 %
California #	611,563	152,891	1,082,590
Solano County %	46.7 %	35.3 %	46.9 %
Solano County #	3,453	1,412	8,028
Fairfield-Suisun Unified District %	51.9 %	35.0 %	49.3 %
Fairfield-Suisun Unified District #	1,536	473	3,252
Anna Kyle Elementary School %	62.0 %	31.8 %	58.9 %
Anna Kyle Elementary School #	181	14	229

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

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### How does this goal align to your Local Educational Agency Plan goals?

All actions and expenditures in the School Plan support the goals and activities outlined by the District's Local Educational Agency (LEA) and Program Improvement (PI) plan. All Limited English Proficient (LEP) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

### What did the analysis of the data reveal that led you to this goal?

The goals developed are based on federally established AMAO goals and analysis of CST and CELDT performance in 2010-11.

**Which stakeholders were involved in analyzing data and developing this goal?**

Site Council representatives, certificated staff and English Learners' Advisory Council (ELAC).

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

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### Who are the focus students?

All English language learners in grades kindergarten, first, second, third, fourth and fifth grade will participate in this

### What is the expected growth?

All English language learners will meet the goal statements.

### What data will be collected to measure student achievement?

Student data to be disaggregated by grade level and CELDT level.

### What process will you use to monitor and evaluate the data?

The following assessments will be used to evaluate student progress:

\*CELDT

\*Aprenda 3

\*Local assessments will include language arts unit assessments and English Language Development (ELD) curriculum embedded assessments

### Actions to improve achievement to exit program improvement (if applicable).

All actions identified support the established goals to exit program improvement.



## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

### Action Title: Professional Development

#### Means of Achievement: Improvement of instruction strategies and materials

##### Tasks :

- \*Provide English Learner (EL) language acquisition training, modeling and follow-up coaching to all staff
- \*Principal and staff to attend conferences and workshops that support the increase in academic achievement of language learners
- \*Identify training opportunities and register teachers/administrators according to needs and skills
- \*Arrange for substitutes throughout the year to release teachers for planning and observations
- \*Provide extra hours for teachers to collaboratively plan to implement research based English language acquisition instructional strategies

##### Measures :

- \*Classroom observation - Evidence of research based instructional strategies used during classroom walkthroughs and observations
- \*Student performance on district English Language Arts (ELA) bi-weekly formative and benchmark assessments
- \*Staff feedback on professional development

##### People Assigned :

- \*All classroom teachers
- \*All support staff including special education specialists
- \*Principal

Start Date : 8/15/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
Economic Impact Aid: Limited English Proficiency (LEP)	Professional development and teacher compensation	\$90,000
Economic Impact Aid: Limited English Proficiency (LEP)	Substitutes for peer observations and collaboration	\$30,000

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

### Action Title: Implementation of English Language Development Component of Treasures

#### Means of Achievement: Alignment of instruction with content standards

##### Tasks :

- \*Full implementation of the English Language Development (ELD) component of Treasures
- \*Continued full implementation of Gateways for core replacement and ELD for students in fourth and fifth grades
- \*Hire Academic Support Teacher to teach Gateways program
- \*Employment of part time paraprofessional(s) who offer support to language learners
- \*Provide training to staff in the use of the ELD component of Treasures

##### Measures :

- \*Purchase of Treasures - ELD component and supplemental materials
- \*Teacher feedback
- \*Student achievement on the district ELA formative and benchmark assessments

##### People Assigned :

- \*Kindergarten through fifth grade teachers
- \*Principal
- \*Paraprofessionals
- \*Academic Support Teacher
- \*Gateways teachers

Start Date : 8/15/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
Economic Impact Aid: Limited English Proficiency (LEP)	Purchase additional ELD materials for Treasures	\$4,500

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

### Action Title: Ongoing Assessment and Monitoring of Program

#### Means of Achievement: Monitoring program implementation and results

##### Tasks :

\*Hire English Learners Program Manager(s) to:

- 1) Coordinate and facilitate the administration of the California English Language Development Test (CELDT)
- 2) Assist with the English Learner Advisory Committee (ELAC)
- 3) Assist with the process to reclassify English Learners (EL) students and monitor their progress for two years
- 4) Facilitate and assist with placement of EL students into English Language Development (ELD) groups
- 5) Act as liaison between EL Services Dept. and Anna Kyle staff
- 6) Collect required documentation for EL program compliance
- 7) Assist with planning extended day learning opportunities for EL students

##### Measures :

- \*Data analysis of district English Language Arts (ELA) formative and benchmark assessments
- \*Feedback and attendance at parent meetings
- \*Administration of annual CELDT
- \*Completed reclassification paperwork
- \*English Learners Advisory Council (ELAC) minutes

##### People Assigned :

- \*Principal
- \*English Learner Program Manager

**Start Date :** 8/15/2011

**Completion Date :** 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
Economic Impact Aid: Limited English Proficiency (LEP)	Hire English Learner Program Manager(s)	\$4,515

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

### Action Title: Translation and Interpretation Services to Allow English Learners' (EL) Parents Access

#### Means of Achievement: Involvement of staff, parents and community

##### Tasks :

- \*Provide interpreters at parent meetings/conferences
- \*Provide interpreters at major school events
- \*Provide translation of key school documents

##### Measures :

- \*Extra hour time sheets for Bilingual Para-educators
- \*English learner parent attendance at school events/conferences/workshops

##### People Assigned :

- \*Principal
- \*Classroom teachers
- \*Office clerical staff
- \*Academic Support Teacher
- \*Bilingual Para-educators

Start Date : 8/12/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
Economic Impact Aid: Limited English Proficiency (LEP)	Extra Hours for Translations	\$5,000

**Anna Kyle Elementary 2011-12**  
**Single Plan For Student Achievement Report**

**Action Title: Provide extended day tutoring for English Learner (EL) students**

**Means of Achievement: Extended learning time**

**Tasks :**

- \*Contract with external provider to provide targeted tutoring services to English Learner (EL) students scoring basic and below on district-wide assessments
- \*Identify EL students to receive targeted extended day tutoring by analyzing student assessments (Content Standards Test (CST), California English Language Development Test (CELDT), formatives and benchmarks)
- \*Arrange classroom space to provide on-site tutoring services
- \*Identify teacher to coordinate and monitor extended day tutoring services

**Measures :**

- \*Collect student attendance
- \*Analyze student performance on weekly formatives, district benchmarks and classroom work samples

**People Assigned :**

- \*Principal
- \*Teacher assigned to coordinate extended day tutoring program
- \*Bilingual Para-educators to contact parents

**Start Date :** 10/11/2011

**Completion Date :** 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
Economic Impact Aid: Limited English Proficiency (LEP)	Extra hours for Teacher Coordinator (QEIA rate)	\$1,600
Economic Impact Aid: Limited English Proficiency (LEP)	Contract with external provider	\$38,595
Economic Impact Aid: Limited English Proficiency (LEP)	Extra hours for Bilingual Para-educators to contact parents	\$200

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

### Form A: Planned Improvements in Student Performance


The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### Goal Area : School Climate

#### Goal Title : Safe and Supportive School Climate

1. Parent involvement and participation will increase versus previous years as measured by attendance at parent conferences, family events (Back to School Night, family nights), and participation in the Latino Literacy Project.
2. Decrease the number of referrals and suspension days as measured by school based data in June 2011.
3. Maintain class size reduction in all grades. (primary = 20 and upper grades=25)
4. Increase students daily attendance to a minimum of 96%.

#### Essential Program Components

EPC#	1	2	3	4	5	6	7	8	9
Have									

#### What data did you use to form this goal (findings from data analysis)?

2010-11 suspension data, 2010-11 attendance reports

#### How does this goal align to your Local Educational Agency Plan goals?

Performance Goal 4: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

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### What did the analysis of the data reveal that led you to this goal?

Our attendance rate was below 96% last year.

**Anna Kyle Elementary 2011-12**  
**Single Plan For Student Achievement Report**

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**Which stakeholders were involved in analyzing data and developing this goal?**

Classified, certificated staff, principal and Site Council members

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

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### Who are the focus students?

All students in grades kindergarten through fifth grade will participate in this goal.

### What is the expected growth?

- \*Increase in student attendance
- \*Decrease in number of tardy students
- \*Decrease in incidents of student behavior that results in office referrals and suspension from school

### What data will be collected to measure student achievement?

- \*Attendance data
- \*Discipline data
- \*Parent attendance at conferences, family events and participation in parent programs like Latino Family Literacy Project

### What process will you use to monitor and evaluate the data?

- \*Data of number of parents who attend parent trainings, meetings and Back to School Night
- \*Number of parents who attend parent conferences
- \*Number of parent volunteers
- \*Attendance and suspension data
- \*Observation of students during recess (are students engaged in productive activities?)

### Actions to improve achievement to exit program improvement (if applicable).

- \*Increasing parent involvement/empowerment contributes to positive student achievement growth
- \*Students require a safe and supportive learning environment in order to maximize on-task learning time



**Anna Kyle Elementary 2011-12  
Single Plan For Student Achievement Report**

**Action Title: Increase Attendance and Positive Student Behavior**

**Means of Achievement: Auxiliary services for students and parents**

**Tasks :**

- \*Continuation of school wide implementation of Setting Limits and BEST Behavior: Building Positive Behavior Support in School as a system of positive discipline
- \*Provide BEST refresher to staff
- \*Continue on-site counseling by school psychologist as time permits
- \*Contract with outside company to provide assemblies to reinforce anti-bullying themes and character development
- \*Staff to explore and implement school wide student incentives to increase student attendance and positive behavior
- \*Purchase and provide playground equipment for student use during recess
- \*Ongoing training and monitoring to all staff (including noon duty) on how to monitor and supervise playground activities

**Measures :**

- \*Attendance data
- \*Discipline data (classroom referrals and suspensions)
- \*Training and assembly feedback from staff and students

**People Assigned :**

- \*Principal
- \*All certificated and classified staff

**Start Date :** 8/15/2011

**Completion Date :** 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Student incentives	\$5,287
School and Library Improvement Block Grant	Materials, equipment and supplies for recess activities	\$11,000
School and Library Improvement Block Grant	Anti-bullying assemblies	\$1,000

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

### Action Title: Increase Parent Involvement

#### Means of Achievement: Alignment of instruction with content standards

##### Tasks :

- \*Hire or provide release time to designated staff member(s) to communicate with parents and provide parent trainings specific for grade levels to support academic achievement of students (English Learner Program Manager(s), grade level teachers)
- \*Plan and schedule parent meetings, trainings (English Language Arts (ELA) and math) and family events (e.g. Latino Family Literacy Project, grade level specific meetings/workshops)
- \*Purchase and/or print materials for parents and family events that may include books and academic materials to support parents and students
- \*Work with parents throughout the year to determine needs

##### Measures :

- \*Attendance and feedback from parent meetings and trainings

##### People Assigned :

- \*EL Program Manager
- \*Principal
- \*All certificated and classified staff

Start Date : 8/15/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Materials and supplies for parent meetings and trainings.	\$2,200
Economic Impact Aid: Limited English Proficiency (LEP)	Bilingual Para-educators (extra hours)	\$1,000

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

### Action Title: PIQE Parent Seminar

#### Means of Achievement: Involvement of staff, parents and community

##### Tasks :

\*Contract with Parent Institute for Quality Education (PIQE) to provide nine week parent seminars to prepare kids for college and navigating the education system

\*Recruit parents to attend PIQE seminar

\*Provide childcare and interpreters for parent seminars

##### Measures :

\*Collect attendance records and evaluations

##### People Assigned :

\*Principal

\*Parent Involvement/Empowerment Committee

Start Date : 10/6/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Childcare	\$200
Economic Impact Aid: Limited English Proficiency (LEP)	Spanish speaking parents PIQE contract	\$5,400
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	English speaking parents PIQE contract	\$5,400

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

### Funding Programs Included in this Plan

Each state and federal categorical program in which the school participates.

Total Site Plan Budget : **\$1,294,581**

Total Annual Expenditures for Current School Plan: **\$1,294,581**

Funding Resource Code	Funding Resource Description	Funding Allocation	Budgeted Allocation	Balance Available
<b>3010</b>	<b>NCLB: Title I, Part A, Basic Grants Low-Income and Neglected</b>	<b>\$182,466</b>	<b>\$182,466</b>	<b>\$0</b>
	Establish School Wide Focus on Increasing Math Facts to Automaticity		\$1,867	
	Grade Level Collaboration		\$23,600	
	Implement Instructional Program with Intensity and Fidelity		\$13,770	
	Increase Parent Involvement		\$2,200	
	PIQE Parent Seminar		\$5,600	
	Professional Development		\$8,828	
	Provide parenting workshops to support math instruction		\$2,000	
	Provide Professional Development		\$3,000	
	Response to Intervention		\$101,601	
	Technology as Supplementary Instructional Tool		\$20,000	
<b>7091</b>	<b>Economic Impact Aid: Limited English Proficiency (LEP)</b>	<b>\$259,417</b>	<b>\$259,417</b>	<b>\$0</b>
	Implementation of English Language Development Component of Treasures		\$4,500	
	Increase Parent Involvement		\$1,000	
	Ongoing Assessment and Monitoring of Program		\$4,515	
	PIQE Parent Seminar		\$5,400	
	Professional Development		\$127,000	
	Provide extended day tutoring for English Learner (EL) students		\$40,395	
	Provide parenting workshops to support math instruction		\$300	
	Response to Intervention		\$71,307	
	Translation and Interpretation Services to Allow English Learners' (EL) Parents Access		\$5,000	
<b>7395</b>	<b>School and Library Improvement Block Grant</b>	<b>\$31,287</b>	<b>\$31,287</b>	<b>\$0</b>
	Establish School Wide Focus on Increasing Math Facts to Automaticity		\$3,000	
	Increase Attendance and Positive Student Behavior		\$17,287	
	Ongoing Assessment and Monitoring System		\$6,000	

**Anna Kyle Elementary 2011-12  
Single Plan For Student Achievement Report**

	Response to Intervention		\$5,000	
<b>7400</b>	<b>Quality Education Investment Act (QEIA)</b>	<b>\$821,411</b>	<b>\$821,411</b>	<b>\$0</b>
	Class Size Reduction		\$821,411	
<b>Total amount of categorical funds allocated to this school:</b>		<b>\$1,294,581</b>	<b>\$1,294,581</b>	<b>\$0</b>

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

### School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Name	Represents	Contact Info	Reviewed Plan Date
Howard Kornblum	Principal	421-4105	10/26/2011
Earl Handa	Classroom Teacher	421-4105	10/26/2011
Kathy Wiegand	Classroom Teacher	421-4105	10/26/2011
Barbara Guzzo	Classroom Teacher	421-4105	10/26/2011
Laura Plancarte	Parent or Community Member	421-4105	10/26/2011
Linda Wingard	Other School Staff	421-4105	10/26/2011
Ricardo Aguilera	Parent or Community Member	421-4105	10/26/2011
Maisha Jones	Parent or Community Member	421-4105	10/26/2011
Dorothy Hill-Johnson	Parent or Community Member	421-4105	10/26/2011
Alma Duran	Parent or Community Member	421-4105	10/26/2011

### Total Number of Committee Members

	Principal	ClassRoom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Number of Members of each Category	1	3	1	5	

## Anna Kyle Elementary 2011-12 Single Plan For Student Achievement Report

### Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

	Approval Date
1. School Site Council Members	
2. Plan Review Due Date:	10/26/2011
3. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.	
4. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.	
5. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan	
English Learner Advisory Committee	10/27/2011
State Compensatory Education Advisory Committee	
Special Education Advisory Committee	
Gifted and Talented Education Advisory Committee	
6. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.	
7. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.	
8. Public Notice Due Date:	10/21/2011
9. District Governing Board Annual Review Due Date:	
10. This School Plan was adopted by the School Site Council at a public meeting on:	10/26/2011
11. Attested by School Principal:	10/26/2011
12. Attested by School Site Council Chairperson:	10/26/2011
13. This school plan assures that Resource Specialists (RSP) services and Designated Instruction Services (DIS) may be provided at the school site to pupils who have not been identified as individuals with exceptional needs, provided that all identified individuals with exceptional needs are appropriately served. RSP involves small groups instructions provided by a Special Education teacher. DIS are specialized services, such as Speech and Language therapy, provided by qualified staff member.	

Howard Kornblum  
Typed name of school principal  
Kathy Wiegand  
Typed name of SSC chairperson

Signature on file  
Signature of school principal  
Signature on file  
Signature of SSC chairperson

\_\_\_\_\_  
Date  
\_\_\_\_\_  
Date

### Analysis of Current Educational Practice

#### 1. Use of state and local assessments to modify instruction and improve student achievement (ESEA):

## Anna Kyle Elementary 2011-12

### Single Plan For Student Achievement Report

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As a school, the staff analyzed district benchmark data in spring and fall of 2011 and established school and grade level goals. The staff reviewed and analyzed state assessments at the beginning of the year to confirm goals set in the spring and modify as indicated according to the state assessments. After district benchmarks as well as weekly formative assessments throughout the year, grade levels analyze trends and develop reteaching activities for students not meeting standards. The staff will continue to focus on developing daily strategies to provide differentiated instruction for students not meeting mastery. Peer visits and coaching continues to be a focus, in addition to differentiated instructional strategies in English Language Arts (ELA) and math.

#### **2. Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC):**

Anna Kyle uses a system of weekly formative assessments and district benchmark assessments aligned to standards that provides timely data on students' progress in the areas of ELA, math and intensive intervention programs. Results from these assessments are used to inform teachers and the administrator on student placement, students' differentiated instructional needs and progress, and the effectiveness of instruction.

#### **3. Status of meeting requirements for highly qualified staff (ESEA):**

At Anna Kyle 100% of the teachers qualify as Highly Qualified Teachers (HQT). All teachers possess at least a bachelor's degree, hold an elementary teaching credential and are authorized to teach English language learners.

#### **4. Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC):**

The district provides the principal with administrative training, which emphasizes instructional materials for core and intensive intervention programs in ELA and mathematics. The district also provides targeted professional development and support beyond the administrator training program to increase the principal's instructional leadership skills to monitor and support the full implementation of the Essential Program Components (EPCs).

#### **5. Sufficiency of credentialed teachers and teacher professional development (e.g. access to AB 466 training on SBE-adopted instructional materials) (EPC):**

All classrooms are staffed with highly qualified teachers. All classroom teachers possess at least a bachelor's degree, hold an elementary teaching credential and are authorized to teach language learners. The school/district provides 40 hours of professional development for teachers in the areas of ELA and mathematics.

#### **6. Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA):**

Anna Kyle has a comprehensive staff development program that is supported in our calendar and is aligned with our school plan goals as determined collaboratively with the School Improvement Team. The process of the school plan supports our analysis of data to establish goals for this year. School and district assessments continue to be evaluated to ensure alignment to standards, and a high degree of reliability and validity. Data from site and district assessments are used to plan future instruction and to determine interventions for all students.

#### **7. Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC):**

The school/district provides instructional assistance and ongoing support to teachers of all grade levels. Teachers receive professional development from content experts and work with coaches in the classroom to deepen their knowledge about the subject content and delivery of instruction.

#### **8. Teacher collaboration by grade level (K-8) and department (9-12) (EPC):**

The school facilitates and supports frequent collaboration meetings for all teachers including strategic and intensive intervention, special education, and teachers of academic support to analyze, discuss, and utilize the results of the district and site assessment system to guide student placement, instructional planning and delivery, and progress monitoring.

#### **9. Alignment of curriculum, instruction, and materials to content and performance standards (ESEA):**

Anna Kyle utilizes state Board approved adopted textbooks and supplemental materials that are aligned with state standards in ELA and mathematics. Teachers use differentiated instruction to accelerate student learning in these subject areas. Student progress toward meeting state standards in ELA and mathematics is measured using a system of weekly formative assessments, quarterly benchmark assessments and a summative assessment at the end of the year. These assessments are scaled in order to ensure proper monitoring of student growth throughout the year.

#### **10. Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC):**

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Anna Kyle complies with and monitors the daily implementation of instructional time for ELA and mathematics core programs, interventions, as well as additional time for strategic support and English Language Development (ELD) for identified English learners. This time is given priority during the school day.

### **11. Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC):**

The district prepares, distributes and monitors the use of the district instructional and assessment pacing guide used by each grade level for ELA and mathematics. Formative assessments and district benchmarks follow the pacing guide to ensure that all teachers are following a common sequence of instruction and assessment.

### **12. Availability of standards-based instructional materials appropriate to all student groups (ESEA):**

Every student has access to standards-based instructional materials appropriate to his or her student group description, which includes English learners, Gifted and Talented Education (GATE), and socio-economically disadvantaged.

### **13. Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC):**

Anna Kyle provides universal access to the current core subject programs and the ancillary materials for these programs. Anna Kyle also provides the current intensive interventions for ELA, ELD and mathematics. These programs are implemented as designed and are documented to be in daily use in every classroom, with materials for every student.

### **14. Services provided by the regular program that enable underperforming students to meet standards (ESEA):**

Students in grades one through five are assessed in ELA and mathematics at the beginning of the year to identify students who are in need of academic support. Daily classroom activity includes differentiated instruction for underperforming students to accelerate their learning. In addition, 175 minutes of targeted ELD instruction is provided each week to English learners in grades one through five.

### **15. Research-based educational practices to raise student achievement at this school (ESEA):**

Students in grades one through five are assessed in ELA and mathematics at the beginning of the year to identify students who are in need of academic support. Daily classroom activity includes differentiated instruction for underperforming students to accelerate their learning. In addition, 175 minutes of targeted ELD instruction is provided each week to English learners in grades one through five.

### **16. Resources available from family, school, district, and community to assist under-achieving students (ESEA):**

All students who qualify for free or reduced lunch are offered tutoring provided by a variety of agencies (Supplemental Educational Services).

Students who scored far below basic on the Content Standards Test (CST) are offered ninety additional hours of instruction. Students who scored below basic are offered sixty additional hours and basic students are offered thirty hours.

The Phoenix Leaven Project also provides tutoring and homework assistance to twenty Anna Kyle students. The City of Fairfield's Kids Corner Program supports eighty-five students with homework help each day. Parent volunteers provide homework help support to students in the morning. EL students are offered extended day tutoring programs.

### **17. Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932):**

The staff and School Site Council (SSC) annually review student performance data and analyze current instructional programs to determine goals for the following school year. Services and activities designed to improve academic performance are established, and categorical funds are allocated based on the priority of the service or activity. Grade level teams, the School Improvement Team, and the entire staff provides input on ways the plan can meet the special needs of students.

### **18. Services provided by categorical funds that enable underperforming students to meet standards (ESEA) :**

The staff and SSC annually review student performance data to determine goals for the following school year. Services and activities needed to accelerate learning among underperforming students are determined for each goal. The English Learners' Advisory Council (ELAC) reviews and provides input on actions/budgets that support EL students acquiring English language proficiency and mastering state standards in ELA and math. Categorical funds are then allocated based on the priority of the service or activity. Throughout the year, the SSC monitors the spending of these funds.

### **19. Fiscal support (EPC):**

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The school's/district's general and categorical funds are coordinated, prioritized, and allocated to align with the full implementation of the EPCs in ELA, ELD and mathematics, as specified in the Single Plan for Student Achievement.

### Nine Essential Program Components

1. Use of standards-based State Board of Education (SBE)-adopted (kindergarten through grade eight) or standards-aligned (grade nine through twelve) English/reading/language arts and mathematics instructional materials, including intensive interventions and \* English Language Development materials.
2. Implementation of instructional minutes for basic core Reading/Language Arts and mathematics programs, intensive intervention and strategic support courses as well as additional instructional time for structured English Language Development at all grade levels.
3. Use of an annual district instructional/assessment pacing guide for grades K-8 and high school.
4. Implementation of School Administrator Instructional Leadership Training Program- Instructional materials based professional development and ongoing targeted professional development and support for instructional leaders to ensure the full implementation of the district adopted program and the EPCs.
5. Fully credentialed, highly qualified teachers, per the requirements of the Elementary and Secondary Education Act (ESEA) and professional development on SBE-adopted instructional materials.
6. Implementation of ongoing instructional assistance and support for R/LA, ELD and mathematics teachers through the use of content experts, specialists, and instructional coaches.
7. For all grade levels, implementation of a student achievement monitoring system that provides timely data from common formative and curriculum-embedded and summative assessments for teachers and principals to use to monitor ongoing student progress, identify student needs, inform instruction and determine effectiveness of instructional practices and implementation of the adopted programs.
8. Implementation of monthly structured teacher collaboration for all RLA/ELD and mathematics teachers by grade level (K-8) and common course and department levels (9-12) facilitated by the principal.
9. Implementation of Fiscal Support aligned to full implementation of EPCs.